

Affiliated to MG University and Approved by AICTE

Feedback Analysis Report

Academic Year 2021-2022

Stakeholder: Teacher



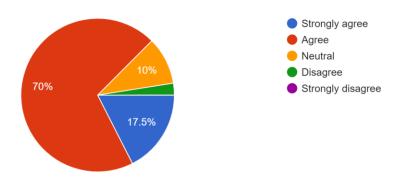
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Criteria 1.4.

2021-22 Teacher's Feedback Analysis Report

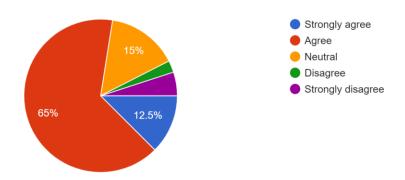
- 1. The current content of the syllabus is fulfilling the need of industry, sufficient to bridge the gap between Industry Standard/ current global scenarios and academics and enhance the knowledge of functions.-85% agreed
- 2. The current syllabus is adequate covers contemporary topics/ global issues/ emerging global /national issues in respective areas of the course.-85% agreed
- 3. The specified contact hours stated in the syllabus is sufficient to complete the coverage of the syllabus as per each course by the teacher-82%
- 4.Sufficient reference material and books are available for the topics mentioned in the syllabus.55% agreed
- 5. The evaluation methods mentioned in the syllabus are sufficient to provide a proper assessment. -90% agreed
- 6. The current syllabus, the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real-life situations. 84% agreed
- 7. The Syllabus is covering in the calculation of the aspects of life skills, transferable skills, Cross-cutting issues, Gender Equality, Environment and sustainability Human values and professional ethics. 76% agreed
- 8.The Courses | Subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, Human rights, Social security, and sensitizing the student's towards national development -78% agreed
- 9. The current syllabus tries to build opportunities in terms of employability such as jobs, Services and entrepreneurial attitude amongst the students.78% agreed
- 10. The academic initiatives taken by the college to bridge the gap between industry & academia. -78% agreed

1. The current content of the syllabus is fulfilling the need of industry, sufficient to bridge the gap between Industry Standard/ current global scenar...ademics and enhance the knowledge of functions. 40 responses



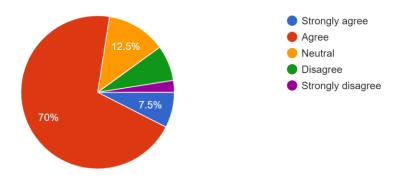
2. The current syllabus is adequate covers contemporary topics/ global issues/ emerging global /national issues in respective areas of the course.

40 responses

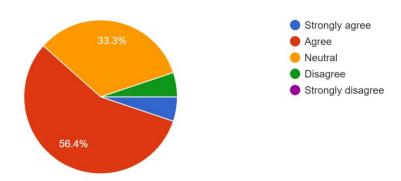


3. The specified contact hours stated in the syllabus is sufficient to complete the coverage of the syllabus as per each course by the teacher?

40 responses

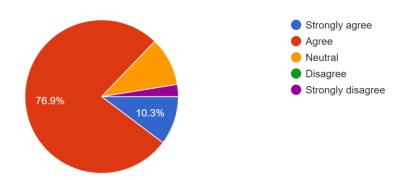


4. Sufficient reference material and books are available for the topics mentioned in the syllabus. ^{39 responses}



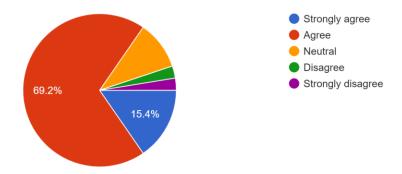
5. The evaluation methods mentioned in the syllabus are sufficient to provide a proper assessment.

39 responses

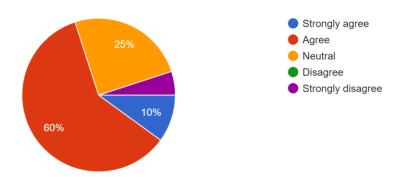


6. The current syllabus, the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real-life situations.

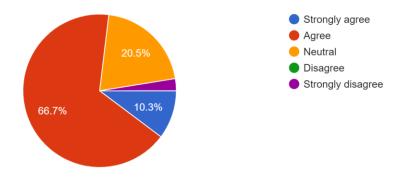
39 responses



7. The Syllabus is covering in the calculation of the aspects of life skills, transferable skills, Cross-cutting issues, Gender Equality, Environment...tainability Human values and professional ethics. 40 responses

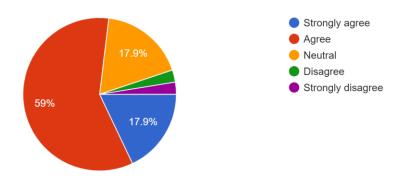


8. The Courses| Subjects in the syllabus covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, H...zing the student's towards national development. 39 responses

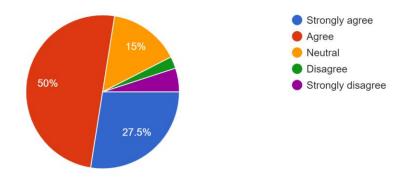


9. The current syllabus tries to build opportunities in terms of employability such as jobs, Services and entrepreneurial attitude amongst the students.

39 responses



10. The academic initiatives taken by the college to bridge the gap between industry & academia. 40 responses



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